



St Mary's RC Primary School

The Pupil Premium

2019 - 2020

What is the Pupil Premium?

Pupil Premium is allocated to all maintained schools in England to enhance the work they do to support the achievement and well-being of pupils who are classified as disadvantaged.

These pupils include those who fall into the following groups:

- Pupils from Reception to Year 6 recorded as Ever 6 FSM (have been eligible for free school meals at some point over six years)
- Looked-after children (LAC) (defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority)
- Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order
- Pupils from Reception to Year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence

School leaders can decide how Pupil Premium is best used to support these pupils. Schools are required to publish information online about how they have used the Pupil Premium.

Pupil Premium Focus at St Mary's for the Academic Year 2019/20

At St Mary's our Mission Statement confirms that we are 'committed to developing each child's potential within an environment permeated by Gospel teachings'. Every pupil is nurtured, supported and encouraged to do his or her best with support being given appropriate to their individual needs and capabilities. We ensure that those pupils eligible for Pupil Premium funding are not disadvantaged in any way while at school. We ensure that they have equal access to the curriculum and any enrichment opportunities that are available before, during and after the school day.

At our school, we ensure that the Pupil Premium funding allows all pupils to fully access the curriculum and supports them to do their best, make good progress and achieve high standards. These pupils are supported in numerous ways and are carefully tracked so that their needs can be fully catered for through a range of intervention strategies. Pupil Premium funding also ensures that disadvantaged pupils can have access to a wide range of enrichment activities before, during and after the school day.

During this academic year the school is using the Pupil Premium funding to support pupils in the following ways:

Pupil Achievement:

- Group maths lessons for KS2 pupils in smaller, targeted groups
- Small group work within the class with support from teachers and teaching assistants in the classroom
- Support from teachers and teaching assistants out of class in a variety of alternative support groups - including an intervention programme called 'Catch Up'
- Reading support – individual and group
- Individual and group literacy support
- One-to-one, paired and small group tuition before and after the school day for selected pupils
- ICT support (Lexia Reading Program, Mathletics maths program and other extracurricular support)
- Staff development in maths, English and phonics
- Monitoring pupil progress –Target Tracker program
- Purchasing resources – including reading books for classroom libraries, reading book scheme books including for reluctant, older readers and phonics resources

Measuring Impact:

The performance of each individual pupil is carefully tracked in order to ensure that any difference in results between PP and non PP children is not significant. Pupil progress is discussed each half term and any Individual interventions are implemented where a particular child is struggling to reach expected outcomes.

Pupil Well-being:

- Supportive therapy including school councillor
- Intervention and support groups including Social Skills and Lego therapy
- Developing life skills

Measuring Impact:

Pupils will be very carefully monitored so that any pupil requiring intervention in this area can be swiftly identified - particular focus will be centred on pupils who are 'Looked After', have special educational needs, have English as an additional language and those who are classified as disadvantaged. Annual Pupil and Parent/Carer questionnaires will be used to measure levels of satisfaction.

Pupil Enrichment:

- Help with music lessons, hiring instruments and examination fees
- Financial support for offsite learning and residential journeys and for other extracurricular activities (including, for example, Surrey Cricket course, PGL School Journey, trips and visits)
- Clubs and activities (including Year 6 SATS booster clubs, 1-to-1 and paired tuition, and maths English and phonics clubs, and sporting, language and arts clubs)

Measuring Impact:

Disadvantaged pupils are able to access a wide range of enrichment opportunities. A range of music, sport, art and other enrichment activities will be used as interventions for specific children who are disadvantaged, including those with English as an additional language and special educational needs.

The Pupil Premium Picture at St Mary's School 2019/20

Numbers of pupils eligible for Pupil Premium (September 2019)

Total number of pupils on roll (September 2019)	338
Number of pupils eligible for Pupil Premium	60 @ £1,320
Total amount of Pupil Premium funding received (financial year 18.19)	£79,200

At St Mary's the achievement of all pupils, including those eligible for Pupil Premium, is rigorously tracked so that any areas of concern can be addressed using a whole range of intervention approaches.

The Pupil Premium at St Mary's School 2018/19**Pupil Achievement**

Pupils eligible for the Pupil Premium were able to fully access the curriculum throughout the Early Years, KS1 and KS2 and reached standards and made progress broadly in line with pupils with no Pupil Premium entitlement, bearing in mind any issues of special educational need or disability.

Pupil Well-being

The well-being of pupils eligible for the Pupil Premium was catered for through a range of supportive interventions and therapies where appropriate. Pupils are happy at school and participate well. Attitudes and behaviour are excellent. Attendance is consistently above the national average of 95%.

Pupil Enrichment

At St Mary's we introduced a range of new clubs last year and many were attended by pupils eligible for Pupil Premium. We now charge for clubs outside of the school day but this charge is a contribution, so where a parent of a Pupil Premium child cannot afford to pay the child will not be disadvantaged. A number of pupils were supported with music lessons, hire and examinations. We selected pupils eligible for Pupil Premium funding to take part in the ten week Surrey Cricket and ICT Programme. All of our Year 6 pupils attended the residential school journey, including many who were eligible for Pupil Premium funding.

Review

Progress of our strategy takes place termly by the SLT and the end of year review took place in July 2019. The Pupil Premium Funding Strategy is reviewed by the Governors' Finance and Premises Committee at its meeting each October. The achievement of pupils eligible for Pupil Premium funding is reviewed by the Governors' Curriculum and Achievement Committee.



The Pupil Premium

2018 - 2019

How well have children eligible for Pupil Premium funding achieved compared with those who do not?

Year 1

Standards:	Children eligible for Pupil Premium funding (6) performed better than children not eligible for Pupil Premium funding in all areas.
Progress:	Children eligible for Pupil Premium funding made better progress than children not eligible for Pupil Premium funding in all areas.

Year 2

Standards:	Children eligible for Pupil Premium funding did not perform as well as children who were not eligible for Pupil Premium funding in writing and maths. Children eligible for Pupil Premium funding performed better than children not eligible for Pupil Premium funding in reading. There were a very small number of pupils (5) with PP in this cohort.
Progress:	Children eligible for Pupil Premium funding made better progress in writing and maths than children not eligible for Pupil Premium funding.

Year 3

Standards:	Children eligible for Pupil Premium funding did not perform as well as children not eligible for Pupil Premium funding in all areas. There were a very small number of pupils (5) with PP in this cohort.
Progress:	Children eligible for Pupil Premium funding made similar progress in reading and maths as children not eligible for Pupil Premium funding and made less progress in writing.

Year 4

Standards:	Children eligible for Pupil Premium funding (8) performed less well in reading and maths than children not eligible for Pupil Premium funding.
Progress:	Children eligible for Pupil Premium funding made similar progress in reading than children not eligible for Pupil Premium funding and made less progress in writing and maths.

Year 5

Standards:	Children eligible for Pupil Premium funding (16) performed as well as children not eligible for Pupil Premium funding in reading. Children eligible for Pupil Premium funding performed less well in writing and maths as children not eligible for Pupil Premium funding.
Progress:	Children eligible for Pupil Premium funding made better progress than children not eligible for Pupil Premium funding in writing and maths. Children eligible for Pupil Premium funding did not make as much progress in reading as children not eligible for Pupil Premium funding.

Year 6

Standards:	Children eligible for Pupil Premium funding (15) performed better in reading than children not eligible for Pupil Premium funding. Children eligible for Pupil Premium funding (15) performed as well as children not eligible for Pupil Premium funding in writing and maths.
Progress:	Children eligible for Pupil Premium funding made similar progress to children not eligible for Pupil Premium funding in reading and maths. Children eligible for Pupil Premium funding did not make as much progress as children not eligible for Pupil Premium funding in writing.